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PERPUSTAKAAN UNIVERSITI MALAYA

ACN-6471

INVC 10/4/01

**AN INVESTIGATION INTO THE ENGLISH LANGUAGE NEEDS OF  
ELECTRICAL ENGINEERING STUDENTS: A CASE STUDY**

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**A Thesis submitted to the Faculty of Languages and Linguistics,  
University of Malaya  
in partial fulfillment of the of the requirements  
for the degree of Masters of English as a Second Language  
2000**

Perpustakaan Universiti Malaya



A510031726

## **ACKNOWLEDGEMENTS**

I am pleased to express my deep appreciation and gratitude to a number of people who have helped me in the study. First of all, I would like to express my special appreciation and gratitude to my Spiritual Master, Oshenushisama for her constant grace and blessings.

My heartfelt appreciation and gratitude to my thesis supervisor Puan Narindar Kaur Chinjer for her time, helpful guidance and encouragement and motivation to complete this dissertation. It would have never been finished in time without her great guidance.

Special thanks are extended to my beloved wife, Selva Letchumi for her constant encouragement, my family members for their understanding and to my grandmother, Madam Mariamah for being my sounding board.

My sincere thanks to the Vice Principal, English Language lecturers, Electrical Department lecturers' and the Diploma of Electrical Engineering students of Politeknik Ungku Omar for any help and assistance rendered to make this study successful. Special thanks are extended to Mr. Perumal, a senior lecturer at the PUO Electrical Engineering Department for helping to administer the questionnaire to the students and to obtain relevant materials and references for the study. Lastly, I would like to dedicate this study to the memory of my mother Madam Ramayee; may her soul be guided by Oshenushisama.

## **ABSTRACT**

The study is an attempt to identify the needs of Diploma of Electrical Engineering students in Ungku Omar Polytechnic. It aims to contribute to the English Language Department of the Polytechnic and the parties concerned, essential findings that forms a basis for course revision and development in its present English Language programme. This study researches in some depth into the area of needs for English, concentrating on the students' needs in respect of reading, speaking, writing and listening.

The aims of the study are to find out:

- i. What are the present needs of the UOP Diploma of Electrical Engineering students?
- ii. What are the needs in terms of proficiency of prospective employers?
- iii. What are the needs and problems of the students during industrial training?
- iv. What are the changes that need to be made in the syllabus to meet the real needs?

The findings reveal an academic study situation where reading, speaking, writing and listening are essential skills to be mastered by students in order to succeed in their technical courses as well as in their future workplace. The findings also reveal areas of difficulty that students face and certain speaking and writing skills that need emphasis.

In conclusion, this study offers suggestions and recommendations which could be the solutions for certain problems or an onset for further research.

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